

Language Arts

Kindergarten

Topic: Word Learning

1. Identify individual letters and recite the alphabet.
2. Connect letters and sounds.
3. Decode simple c-v-c words.
4. Differentiate between upper and lowercase letters.
5. Recognize that groups of letters form words.
6. Identify the beginning, middle and final sounds of a spoken word.
7. Recognize some high frequency words and simple word families.
8. Produce and identify rhyming words.
9. Follow print left to right, top to bottom, front to back of book.
10. Sort common words into categories, e.g., colors, shapes, foods, etc.

Topic: Reading Comprehension

1. Use story/picture context to anticipate meaning/make sense of text.
2. Identify characters, recall details and retell a story.
3. List events in sequential order.

Topic: Literature

1. Distinguish between the real and imaginary in literature.
2. Describe the roles of author and illustrator.
3. Discuss basic plot, characters, and setting.

Topic: Language Mechanics

1. Identify and print lower and upper case letters.
2. Use upper case letters to begin a sentence and to begin first and last name.
3. Demonstrate verbal and written recognition of a period, question mark and exclamation point.
4. Choose correct verb tense and singular and plural nouns in conversation.
5. Use language to express spatial concepts (such as up and down) and temporal concepts (such as before and after).
6. Use describing words, naming words, and action words.

Topic: The Writing Process

1. Draw pictures to express ideas.
2. Draw and arrange pictures showing a sequence of events.
3. Use invented spelling to express an idea in written form.
4. Dictate a story and retell it from the written word.
5. Participate in creating shared story writing.

Topic: Oral Communication

1. Listen and respond appropriately to simple questions, directions, messages, and stories.
2. Repeat a message or directions.
3. Retell a story.
4. Participate in conversations and discussions in an age appropriate manner.
5. Recite nursery rhymes and poems.

Topic: Study/Research Skills

1. Form questions to acquire information.
2. Recognize and use parts of a book (cover, title page, illustrations).
3. Follow simple directions.
4. Gather information from simple charts, graphs, illustrations, maps, and signs.