

Focus: Church

Topic: Prayer		Grade 3	
Learning Outcomes		Teaching/Learning Strategies	
<p>Prayer</p> <p>The students will be able to:</p> <ul style="list-style-type: none"> • Pray the rosary as a form of prayer. • Recite an Act of Contrition. • Identify and compose four types of prayers: adoration, petition, contrition and thanksgiving. • Practice communal and personal prayer. • Lead classmates in prayer. • Recite by heart the prayers listed in the DFR Religion Curriculum Prayer List. 			
Values/Attitudes	Resources	Assessment	

Focus: Church

Topic: Sacraments		Grade 3
Learning Outcomes		Teaching/Learning Strategies
<p>Sacraments The students will be able to:</p> <ul style="list-style-type: none"> • Name and categorize the seven sacraments. (Initiation, Healing, Vocation/Commitment) • Define and recognize sacramental grace as God’s love and grace, which comes to us through the sacraments. • Recognize that Baptism is the first Sacrament of Initiation. • Explain that Baptism welcomes them into the Church. • Recognize the origin of original sin as presented in the story of Adam and Eve. • Express that Holy Water and the Sign of the Cross are reminders of their Baptism. • Recognize that Baptism restores them to friendship with Christ by removing original sin. • Relate that the Eucharist is one of the Sacraments of Initiation. • Recognize that the Eucharist is the Body and Blood of Jesus Christ. 		
Values/Attitudes	Resources	Assessment

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Topic: Sacraments		Grade 3
Learning Outcomes		Teaching/Learning Strategies
<ul style="list-style-type: none"> • Describe that the Eucharist helps them develop a personal relationship with Jesus. • Identify how at the Eucharist, Catholics remember the life, death and resurrection of Jesus. • Recognize that Confirmation is one of the Sacraments of Initiation. • Recognize that the sacrament of Reconciliation celebrates God’s forgiveness of sin. • Recognize the need for healing in themselves and others. • Identify the Sacrament of Reconciliation as a sign of God’s mercy and love. • Recognize how Jesus helps them answer their call to be holy through the sacraments. • Recognize that they receive Jesus’ grace and healing through the sacraments. 		
Values/Attitudes	Resources	Assessment

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Topic: Church		Grade 3	
Learning Outcomes		Teaching/Learning Strategies	
<p>Church The students will be able to:</p> <ul style="list-style-type: none"> • Explain the meaning of objects/places in a Catholic Church: <ul style="list-style-type: none"> ○ Review Grade 2 list ○ Tabernacle ○ Altar ○ Ambo/Lectern ○ Statues – Mary, Jesus, saints ○ Holy water font ○ Baptismal font ○ Ambry (where holy oils are stored) ○ Sanctuary ○ Sanctuary lamp ○ Crucifix /cross ○ Stained glass windows ○ Votive Candles ○ Paschal candle ○ Stations of the Cross 			
Values/Attitudes	Resources	Assessment	

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Learning Outcomes		Teaching/Learning Strategies
<ul style="list-style-type: none"> • Explain the difference between the church as building and Church as the followers of Christ. • Recognize that they belong to a community of Jesus’ friends. • Examine ways the Church acts as Jesus does in the community. • Recall that Pentecost is the birthday of the Church. • List and give examples of the Marks of the Church: One, Holy, Catholic, and Apostolic. • Identify the roles of their Church leaders: pope, bishop, pastor, priest, and deacon. • Identify the seasons of the Church calendar and what is celebrated in each. • Recognize the importance of attending Mass on Sunday and Holy Days of Obligation. • Describe the roles of Jesus’ apostles and disciples. • Identify liturgical roles and parts of the Mass. • . 		
Values/Attitudes	Resources	Assessment

Focus: Church

Topic: Church		Grade 3
Learning Outcomes		Teaching/Learning Strategies
<ul style="list-style-type: none">• Explain how a Catholic participates in the communal prayer of Mass.• Explain that Jesus is present in the Mass in the Word, in the Eucharist, in the community and in the priest.		
Values/Attitudes	Resources	Assessment

Focus: Church

Topic: Scripture		Grade 3
Learning Outcomes		Teaching/Learning Strategies
<p>Scripture The students will be able to:</p> <ul style="list-style-type: none"> • Identify that the Bible is the story of God and His people. • State that Jesus is the Good News. • Demonstrate respect for the Bible. • Differentiate between the Old and New Testament. • Retell significant Bible stories –(Mysteries of Rosary should be reference point for this) • Apply Bible lessons and values to everyday life. • Explain the message of God’s love as revealed by Jesus in His teachings, ministry, miracles and parables. • Recognize that the Gospel tells them who Jesus is and who they are called to be as His disciples. 		
Values/Attitudes	Resources	Assessment

Focus: Church

Topic: Creed/Doctrine		Grade 3
Learning Outcomes		Teaching/Learning Strategies
<p>Creed/Doctrine The students will be able to:</p> <ul style="list-style-type: none"> • Recall that God sent His Son to bring Good News to all people. • Explain that Jesus died for us to open the gates of heaven. • Explain that Jesus sacrificed His life for all people. • Re-examine the concept of sin and grace. • Recognize that God is revealed as Father, Son and Spirit in the mystery of the Trinity. • Identify that the God the Father is the First person of the Trinity. • Identify that the Jesus is God, and the Second person of the Trinity. • Identify that the Holy Spirit is God, and the Third person of the Trinity. • Recall that Jesus promised to send us the Holy Spirit. 		
Values/Attitudes	Resources	Assessment

Focus: Church

Topic: Creed/Doctrine		Grade 3
Learning Outcomes		Teaching/Learning Strategies
<ul style="list-style-type: none">• Explain how the Holy Spirit helped create the Church at Pentecost.• Explain that the Holy Spirit comes to us personally at Baptism as a special helper.• Describe that God is their Father and they are His children.• Recognize that as God’s children, we are all brothers and sisters in Christ.• Recognize that God is always with them.• Restate that the Father calls them by name to be holy, to know, love and serve Him.• Identify that Jesus is Lord of Heaven and Earth.• Identify the role of Mary as the mother of Jesus, mother of the Church, and queen of heaven and earth.		
Values/Attitudes	Resources	Assessment

Focus: Church

Topic: Moral Formation		Grade 3
Learning Outcomes		Teaching/Learning Strategies
<p>Moral Formation</p> <p>The students will be able to:</p> <ul style="list-style-type: none">• Identify negative words and actions that are hurtful.• List ways to love and care for others• Identify qualities of a good neighbor. <p>Describe ways to show respect for neighbors</p>		
Values/Attitudes	Resources	Assessment

Focus: Church

Topic: Peace & Justice		Grade 3
Learning Outcomes		Teaching/Learning Strategies
<p>Peace & Justice The students will be able to:</p> <ul style="list-style-type: none"> • Review and live the social teachings of the Church: <ul style="list-style-type: none"> ○ Life & Dignity <ul style="list-style-type: none"> ▪ Recognize that life is God’ greatest gift. ▪ Demonstrate responsibility for caring for the whole human family. ▪ Recall that we are made in God’s image and likeness. ○ Family & Community <ul style="list-style-type: none"> ▪ Act out ways God wants them to treat people in our families and communities. ▪ Name Patron Saints and tell how their lives can be examples for them to follow. 		
Values/Attitudes	Resources	Assessment

Focus: Church

Topic: Peace & Justice		Grade 3	
Learning Outcomes		Teaching/Learning Strategies	
<ul style="list-style-type: none"> ○ Rights & Responsibilities <ul style="list-style-type: none"> ▪ Identify that all people have basic human rights, beginning with the right to life. ▪ Explain that we are called to treat all life with respect and dignity. ▪ Re-examine and apply the characteristics of God’s Kingdom to their everyday lives. ○ The Poor & Vulnerable <ul style="list-style-type: none"> ▪ Demonstrate ways to comfort others who need healing, through prayer and action. ▪ Describe how the Corporal and Spiritual Works of Mercy help us to do Jesus’ work. ○ Work & Workers <ul style="list-style-type: none"> ▪ Explain that by doing our work well we give glory to God. ▪ Explain how the work done by others in their families and community helps to build and care for God’s kingdom 			
Values/Attitudes	Resources	Assessment	
Fundamental Rights: life, liberty, safety, education, freedom of thought, conscience and religion. freedom of opinion and expression, to work, to just and favorable conditions of work, to a just wage, to an adequate standard of living, <i>(see: <u>United Nations Universal Declaration of Human Rights</u>; various statements issued by the Church regarding this Declaration.))</i>			

Focus: Church

Topic: Peace & Justice		Grade 3
Learning Outcomes		Teaching/Learning Strategies
<ul style="list-style-type: none"> ○ Solidarity <ul style="list-style-type: none"> ▪ Identify ways to work for peace and justice in the community. ▪ Identify people in their world who have worked for justice. ▪ Explain how we depend upon and support one another. ○ God's Creation <ul style="list-style-type: none"> ▪ Explain how we are responsible to care for all God has made. ▪ Give examples of how we fail to care for God's creation. 		
Values/Attitudes	Resources	Assessment

Focus: Church

Topic: Vocabulary		Grade 3
Learning Outcomes		Teaching/Learning Strategies
Vocabulary (see also objects/places above) Bishop Deacon New Testament Old Testament Pastor Pentecost Pope Priest Sacrament Sacramental grace Sin Trinity		
Values/Attitudes	Resources	Assessment

Focus: Church

Topic: Vocabulary		Grade 8
Learning Outcomes		Teaching/Learning Strategies
<ul style="list-style-type: none"> ○ (Solidarity) <ul style="list-style-type: none"> ▪ Identify ways to work for peace and justice in the community. ▪ Identify people in their world who have worked for justice. ▪ Explain how we depend upon and support one another. ○ (God's Creation) <ul style="list-style-type: none"> ▪ Explain how we are responsible to care for all God has made. ▪ Give examples of how we fail to care for God's creation. 		
Values/Attitudes	Resources	Assessment